



# FOCUS FORWARD

## 2020-2021

### Reopening Schools Update

**Superintendent of Schools**  
Dr. Martinrex Kedziora  
**Adelante**  
October 2, 2020



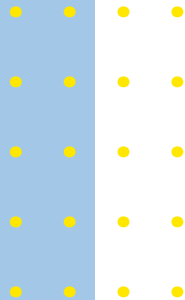
# AGENDA



- COVID-19 Updates
- English Language Learner Assessments
- Special Education Assessments
- Athletics Conditioning
- Cohorts
- Think Together Cohorts
- COVID-19 Resources
- Why Process Is Important



# COVID-19 UPDATES



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2020-2021

# COVID-19 DATA

- City of Moreno Valley\*
  - Confirmed Cases: 6,059
  - Deaths: 80
- Riverside County\*
  - Cases: 59, 488
  - Deaths: 1,226
- California\*\*
  - Cases: 813, 687
  - Deaths: 15,888

## Current tier assignments as of September 29, 2020

All data and tier assignments are updated weekly every Tuesday.

### Riverside County metrics

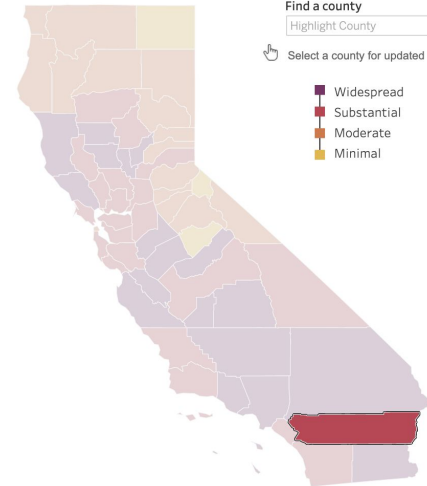
**6.7**

Adjusted case rate for tier assignment

New cases per day per 100K  
(unadjusted) 6.0

**4.8%**

Positivity rate

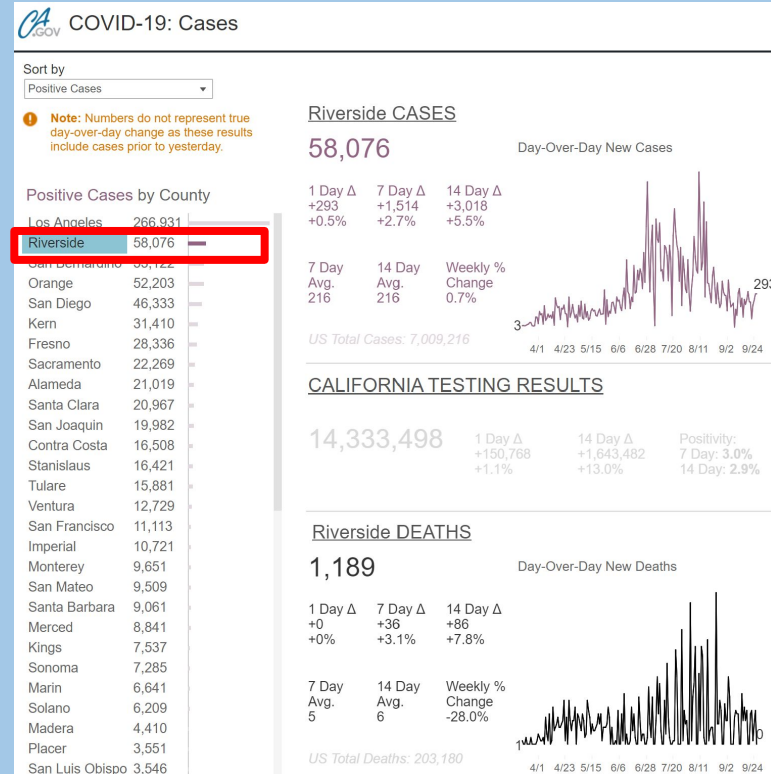


\*Source: Riverside County Public Health Department and state website (covid19.ca.gov) | **Date: October 1, 2020**

\*\*Source: California Department of Public Health (CDPH.ca.gov) | **Date: October 1, 2020**

# COVID-19 DATA

Riverside County ranks second in positive COVID-19 cases across the state.



# COVID-19 DATA

## Status of COVID-19 Patients Aged 5-17 Years By School District Information for Moreno Valley Unified as of September 8, 2020

	Total Number of Positive Tests	Total Number of People Tested	Percentage of Positive Cases in MVUSD Area
June	78	491	15.9%
July	148	787	18.8% (+2.9%)
August	117	549	21.3% (+2.5%)

# REOPENING PLAN



The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread.

LOWER RISK

HIGHER RISK



Virtual classes, activities, and events



Small, in-person classes, activities, and events with virtual options when possible



Normal sized, in-person classes, activities, and events



**WE ARE HERE**



**TRANSITIONING**

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

CS 317643-A 06/23/2020



# ATTENDANCE AND ENGAGEMENT

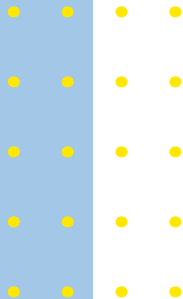


**92.74%**

District-wide Attendance Rate for the first month of  
2020-2021 School Year



# ENGLISH LANGUAGE ASSESSMENTS



**FOCUS FORWARD**  
2020-2021



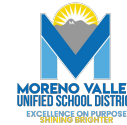
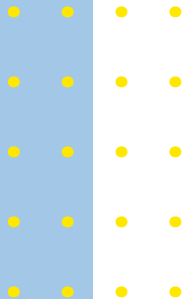
## Begin Date: Monday, September 28, 2020

- Initial ELPAC must be completed within the first 30 days of instruction
- State approved a 45-day extension to the first 30 days due to COVID-19
- 550 students are waiting to be tested
- Limited staff are available for testing

# ENGLISH LANGUAGE LEARNERS

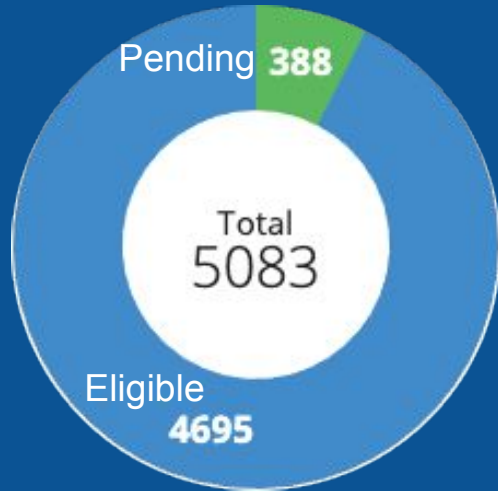


# SPECIAL EDUCATION ASSESSMENTS



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2020-2021

# Special Education Assessments



- 388 pending initial assessments
- 125 triennial assessments overdue and 390 due within the next 75 days
- “File reviews” are triennial reviews where parent and district agree not to assess
  - Staff are encouraged to utilize this process for as many triennials as possible.
- If assessment is required, we currently have two options:
  - Conduct a virtual assessment or;
  - Parent agrees to wait and/or withdraw their consent

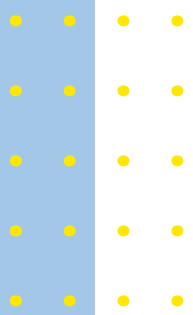
## CONDUCTING IN-PERSON ASSESSMENTS

- Proposed Staff from Contracted Agencies
  - 41-Speech and Language Pathologists
  - 6-Occupational Therapists
  - 2-School Psychologists
  - 4-Educationally Related Mental Health Clinicians



**Currently, the District and MVEA are in negotiations regarding in-person assessments from District staff.**

# ATHLETICS CONDITIONING



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2020-2021

# REMINDERS

- Currently allowed outdoor conditioning only
- Cohorting
  - Limited number of players
  - Coaches cannot coach more than one cohort
- Locations and Timing
  - Up to 80 players per sport
- Health screening





# PHASE I (CONDITIONING)

**Proposed  
Start Date:  
Mid-October**

## SEASON A (FALL)

- Football
- Boys Volleyball
- Girls Volleyball
- Boys & Girls Cross Country
- Boys Water Polo
- Girls Water Polo
- Cheer

## SEASON B (SPRING)

- Boys Basketball
- Girls Basketball
- Boys Soccer
- Girls Soccer
- Boys and Girls Wrestling
- Baseball
- Softball
- Boys Tennis
- Girls Tennis
- Boys Golf
- Girls Golf
- Boys and Girls Swim
- Boys and Girls Track
- Competitive Cheer

**PRACTICE TIMES**

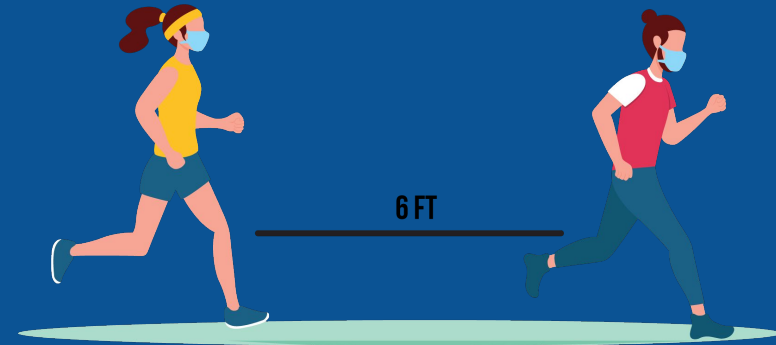
3 p.m. to 5 p.m.

5 p.m. to 7 p.m.

7 p.m. to 9 p.m.

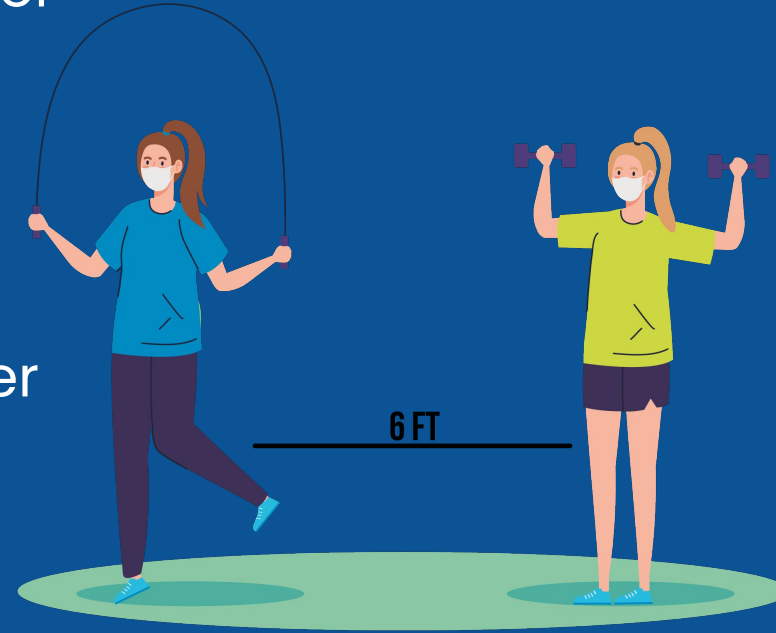
# GUIDELINES

- Students and coaches must ensure social distancing of at least six feet
- Students will have access to restrooms and designated areas as long as they are with their assigned cohort
- Athletes are to remain in the same cohort
- No indoor operation of gyms or fitness centers
- Only 12 athletes per workout group can take place (it is preferred that there is one coach per 12 athletes)



# GUIDELINES

- Students cannot share equipment or materials (i.e. balls)
- Students cannot have physical contact each other at all during practice
- Students must bring their own water bottles
- Water stations will be available for filling up personal water bottles



- **Step 1:** Coaches and trainers will report to the check-in location
- **Step 2:** The trainers will screen the coaches and coaches will report to their assigned area in the check-in location to wait for their athletes
- **Step 3:** All student athletes check in
  - **Station 1:** Large posters with a questionnaire about COVID-19 will be posted
  - **Station 2:** Temperature and symptom checks
  - **Station 3:** Athletes obtain a bright color wrist-band indicating they have been screened
  - **Station 4:** Athletes report to their coaches to begin conditioning



***School administrators and athletic directors will enforce all COVID-19 procedures and protocols.***

# VISUAL AND PERFORMING ARTS



- At this phase, we do not have permission from state or county to bring marching bands back to campus.
- Although we have guidance for small cohorts, that does not grant permission from the county for visual and performing arts groups to practice or perform.
- The county has made it clear that guidance for one group or situation should not be applied outside of the group.
- This may change as we enter the next tier.

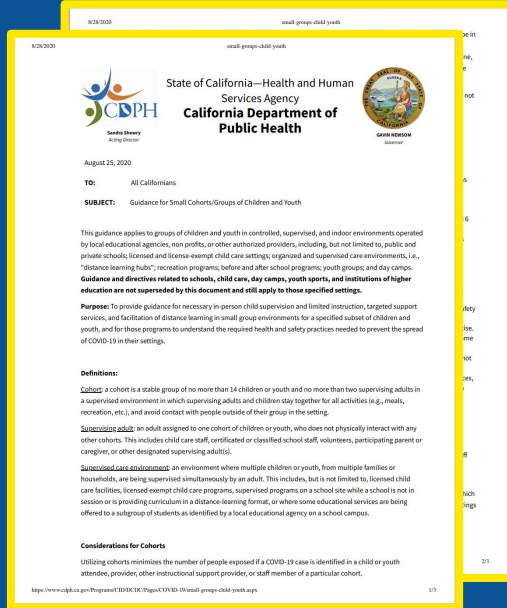
# COHORTS

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# English Language Learner Cohorts



- CDE Guidance updated its original guidance. The new guidance defines:
  - Cohort: a cohort is a stable group of no more than 14 children or youth and no more than two supervising adults (or a configuration of no more than 16 individuals total in the cohort) in a supervised environment in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting.
- This information relates to all student groups, including English Language Learners and Special Education.

Guidance

# Special Education Cohorts

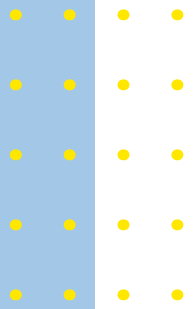
- CDE published cohort guidance that clarifies:
  - Students with disabilities should be prioritized
  - Specialized services may include occupational therapy services, speech and language services, behavioral services, and other educational support
  - Specialized services must be provided one-on-one for students who are in separate cohorts
  - Staff who are providing specialized services should be assigned to work with students in as few cohorts as possible
  - Cohorts may include more than two adults (i.e. One-to-One Instructional Aides) provided the total size of the cohort does not exceed 16 individuals\*



\*More information about the updated numbers in next slide



# THINK TOGETHER COHORTS



## FOCUS FORWARD 2020-2021

# Think Together Considerations



think  
TOGETHER

California Department of Education permits expanded learning program services on campus and in-person

# Think Together Considerations



The proposed plan and policies include:

- Workplace policies and practices
- Measures to ensure physical distancing
- Measures to ensure infection control
- Communication with employees and stakeholders
- Measures to ensure equitable access to critical services



# Think Together Considerations



- Details for cohorting and services
  - Grades TK-6
  - 14 Students per 1 Staff Member
  - All-day elementary program will serve 42-84 per school
  - Breakfast and lunch will be provided
  - In addition to classrooms, three rooms are needed – one for office and two in the event students need to be isolated.



# Think Together Considerations

- District Facilities
- District Nutrition Services
- Student Populations
  - Foster Youth
  - Homeless Youth
  - English Learners
  - Academic Needs
- Timeline
- Communication
- Custodial Services
- Health Screenings and Safety Protocols



# RESOURCES & SUPPLIES

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## FOCUS FORWARD 2020-2021



- There are many conditions that need to be met.
  - Negotiations with bargaining units.
  - Identifying appropriate space on campus.
  - Personal protective equipment and physical barriers.
  - Custodial support.

# REOPENING PLAN CONSIDERATIONS

- Cleaning and Disinfection
- Cohorting
- Entrance, Egress, and Movement Within the School
- Face Coverings and Other Essential Protective Gear
- Health Screenings for Students and Staff
- Healthy Hygiene Practices
- Identification and Tracing of Contacts
- Physical Distancing
- Staff Training and Family Education
- Testing of Students and Staff
- Triggers for Switching to Distance Learning
- Communication Plans





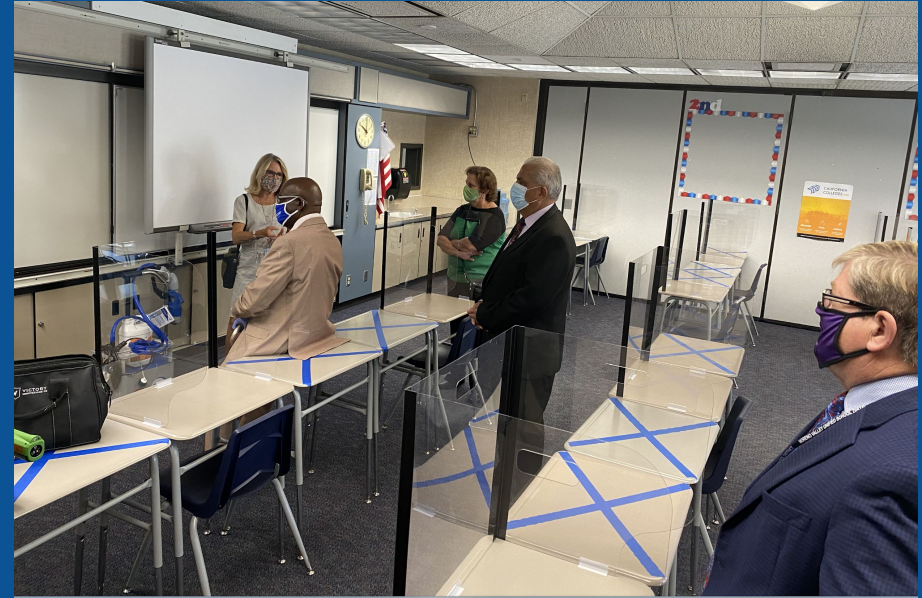
# CLASSROOM CONFIGURATION



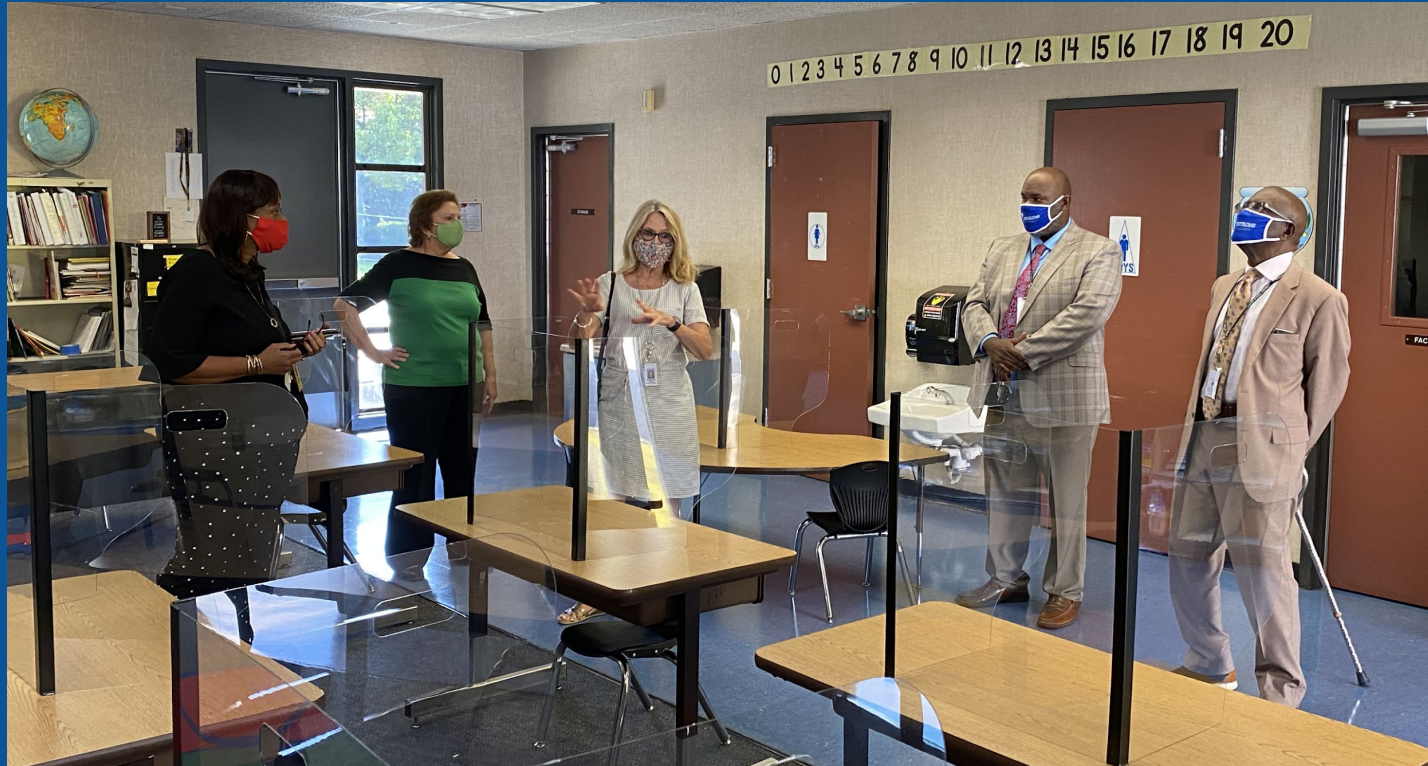
# CLASSROOM CONFIGURATION



# CLASSROOM CONFIGURATION



# CLASSROOM CONFIGURATION



# SAFETY MEASURES



# SAFETY MEASURES



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# SAFETY MEASURES





# Spent as of September 15, 2020



Categories	Amount
Technology (Devices and Connectivity)	\$2,148,112
Sanitization Materials	\$38,021
Personal Protective Equipment (PPE)	\$67,942
Health/Social-Emotional Support	\$455,710
Physical Learning Environment	\$667,357
Teacher Distance Learning	\$153,980
<b>TOTALS</b>	<b>\$3,531,122</b>

Approximately \$9.3 million encumbered as of September 15, 2020

# SUPPLIES



MORENO VALLEY  
UNIFIED SCHOOL DISTRICT  
EXCELLENCE ON PURPOSE  
SHINING BRIGHTER



FOCUS FORWARD  
2020-2021

	Installed/In Stock	Pending Arrival	Location
<b>Handwashing Stations</b>	100 Interior*	100 Exterior	In areas where sinks are not available
<b>Hand Sanitizing Stations</b>	100 Free-Standing 1,500 Wall-Mounted 4,700 Stand Alone 1,500 Wall Mounts* 3,000 Refill Bottles*	As Needed	Wall-mounted and free-standing for front offices and areas where sinks are not available
<b>Thermal Panels</b> (No-Touch Temperature Checks)	1	166	Sites and Buses
<b>Desk Dividers</b>	320	15,001	Classrooms
<b>Barriers/Guards</b> (Plexiglass)	140	As Needed	Installed in front offices and areas where physical distancing is not feasible
<b>Touch-Free Bottle Filling Stations</b>	As Needed	200	Sites

\*Pending Installation

# SUPPLIES



MORENO VALLEY  
UNIFIED SCHOOL DISTRICT  
EXCELLENCE ON PURPOSE  
SHINING BRIGHTER



FOCUS FORWARD  
2020-2021

	Installed/In Stock	Pending Arrival	Location
<b>Sneeze Guards</b>	0	1,900	Classrooms and offices
<b>Cloth Masks</b>	2 Per Child	1 Per Staff	District-Wide
<b>Disposable Masks</b>	2 Per Child 4 Per Staff	As Needed	District-Wide
<b>Disposable Face Shields</b>	6,048	As Needed	District-Wide
<b>Contactless Thermometers</b>	200	As Needed	District-Wide
<b>HEPA Filter Air Scrubbers</b>	450*	5,282	Classrooms and offices

RCOE delivered ~ **6,000 additional Cloth Masks** (7th Grade - Adult) and **4,460 16.9oz hand sanitizer bottles**  
~ Additional PPE pending to be delivered.

\*Pending Installation

# SIGNAGE

**HOW TO WASH YOUR HANDS**

STEP 1: Wet hands with soap and water. STEP 2: Apply soap. STEP 3: Rub hands together. STEP 4: Rub the back of each hand. STEP 5: Rub the palm of each hand. STEP 6: Clean between fingers. STEP 7: Wash fingertips and thumbs. STEP 8: Rub the back of fingers and the opposing palm. STEP 9: Clean thumbs. STEP 10: Wash fingertips and thumbs.

**HOW TO WEAR A FACE MASK**

STEP 1: Wash hands. STEP 2: Dry with a single-use towel. STEP 3: Place mask over nose and mouth. STEP 4: Secure mask around ears. STEP 5: Adjust mask to fit. STEP 6: Remove mask by the top and bottom straps.

**WARNINGS**

- Do not touch the face covering after it is on.
- Do not touch the mask, especially your nose or the top of your forehead.
- Do not wear it for more than 24 hours.
- Do not touch the mask when you are eating, drinking, or not being protected.
- Do not wear the mask when you are coughing, sneezing, or blowing your nose.
- Do not wear it if it is soiled, damaged, or wet.
- Do not touch your face while wearing the mask.
- Do not touch your face while wearing the mask.
- Do not touch your face while wearing the mask.

**MAINTAIN YOUR SPACE**  
MANTENGA SU DISTANCIA

**6 FEET**

**DAILY REMINDER** | MORENO VALLEY UNIFIED SCHOOL DISTRICT

PLEASE CHECK IN  
NO DE RESERVA

MANTENGA SU DISTANCIA **6**

FAVOR DE PARARSE AQUI

PLEASE STAND HERE

**6** MAINTAIN YOUR SPACE

MORENO VALLEY UNIFIED SCHOOL DISTRICT

**DAILY REMINDER** | MORENO VALLEY UNIFIED SCHOOL DISTRICT

**WASH YOUR HANDS**  
LAVÉSE LAS MANOS

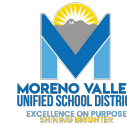
**MAINTAIN YOUR SPACE**  
MANTENGA SU DISTANCIA

**COVER YOUR FACE**  
USE CUBREBOCAS

Variety of posters ordered district-wide for each site

# WHY PROCESS IS IMPORTANT

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**FOCUS FORWARD**  
2020-2021

# Why Process Is Important



- Engage both Associations and work on MOUs
- Research other labor associations
- Consider the new things that may cause anxiety and stress to employees and students i.e. walking into a space wondering if it's safe, etc.
- Mindful that many districts have not completed their MOUs
- Public Information Office is revising the document of our plan/approach for reopening

# Why Process Is Important

- Building relationships and trust matters and goes both ways
- Value relationships (students, parents, families, associations, management, and Board of Education)
- Working together to keep everyone safe
- Opportunity for labor partners and District to engage in conversations when decisions are made
- Partners grow in respect for each other
- **Students are WHY we work together!**



# QUESTIONS?

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## FOCUS FORWARD 2020-2021





# FOCUS FORWARD

## 2020-2021

**THANK YOU!**